

## UNICEF Club Activity Reference

Is it hard to plan activities for the whole year? Here is some help. Following are some International Days you may find interesting. You could create some fun and creative activities that match the theme of the international days, or you are also encouraged to design activity by yourselves for promoting children's right and raising student's awareness in your school.

### 1. International Days

You can organize your activities according to the international day. You can promote the corresponding theme and relate it to the children's issues in the world.

Month	Day	Key Date
January	24	International Day of Education
	27	International Day of Commemoration Memory of the Victims of the Holocaust
February	6	International Day of Zero Tolerance for Female Genital Mutilation
	11	International Day of Women and Girls in Science
	12	Red Hand Day
	20	World Day of Social Justice
March	8	International Women's Day
	22	World Water Day
April	6	International Day of Sport for Development and Peace
	7	World Health Day
	21	World Creativity and innovation Day
May	15	International Day of Families
	31	World No Tobacco Day

June	12	World Day against Child Labour
	20	World Refugee Day
July	15	World Youth Skills Day
	30	World Day against Trafficking in Persons
August	12	International Youth Day
	19	World Humanitarian Day
September	8	International Literacy Day
	21	International Day of Peace
October	2	International Day of Non-Violence
	10	World Mental Health Day
	13	International Day for Disaster Reduction
	15	Global Handwashing Day
	16	World Food Day
	17	International Day for the Eradication of Poverty
November	20	World Children's Day
December	3	International Day of Persons with Disabilities
	10	Human Rights Day

## 2. Suggest Activities

- Game Booth

*Example: students can hold booth games with the theme of gender equality, allowing them to deepen their understanding of related issues through games and interaction.*

- Debate Competition

*Example: Using 'Hong Kong should promote renewable energy to reduce environmental pollution' as a debate topic, allowing students to gain a deeper understanding of issues related to renewable energy.*

- Charity sale activities

*Example: Students can organize various workshops, such as making cookies, bracelets, and eco-friendly soap, etc. This allows students to enjoy the interest of handmade crafts or food. They can sell the products during recess or school open days, and all proceeds will be donated to UNICEF HK to support children development.*

- Second-Hand Auction

*Example: Students can hold a second-hand auction during Christmas, selling items they no longer need but that hold value to others, such as books and dolls. The proceeds will be donated to UNICEF HK to support children's development. This event also helps students understand the value of resource reuse and supports environmental protection through practical action. It relates to SDGs Goal 13 — Climate Action.*

- Second-Hand Resource Recycling

*Example: Students can recycle surplus but useful items from home, such as canned goods, clothing, and stationery. These second-hand resources can be donated to low-income families, such as households who living in subdivided flats. This helps students understand the needs of low-income households.*

- Stories sharing / Theatre Play / Show

*Example: Students can collaborate with the drama society to promote themes related to child rights or the SDGs through performances. The show can be operated in the format of drama, fashion shows, dance, etc. If they wish to further assist in the development of children in need, the event could require ticket purchases for entry, with the proceeds donated to UNICEF to help children in urgent need.*

- Movie Day

*Example: Students can find a film related to wars or poverty. To learn about the issues faced by other low-development countries. It will also highlight how children are affected in conflicts or poverty.*

- Photography Exhibition / Exhibition

*Example: Many people may not understand the life of people in developing or underdeveloped countries. Students can hold an information day to showcase the living conditions of children around the world, helping more students understand the difficulties faced by children.*

- Experiential game

*Example: Students can design role-playing games, setting rules where individuals from different social classes have varying starting resources. They can allocate these resources for learning, investment, work, food, housing, transportation, etc. This allows students to experience the lives of people from different social strata and understand issues such as poverty.*