

# unicef



Our goals in 2030



10% owns 76% (World Inequality richest population of the world's wealth Lab, 2022)

Around 1 in 5 primary and secondary school students reported inadequate access to internet in HK in 2020. (HKU, 2020)









Reduce

inequality within

among countries



Reduce income inequalities



Ensure equal opportunities & end discrimination



Improved regulation of global financial markets & institutions



Planned and well-managed migration policies



Promote universal social, economic & political inclusion



Adopt fiscal & social policies that promotes equality



Enhanced representation for developing countries in financial institutions



Encourage development assistance & investment in least developed countries

- 1. World Inequality Lab, World Inequality Report 2022, World Inequality Lab, 2022
- 2. Faculty of Education, HKU, Bulletin 1: From outcomes and challenges of online learning to enhanced digital preparedness for the New Normal, eCitizen Education 360, HKU, Hong Kong, 2020.

## Why reduced inqualities is relevant to child rights?

Discrimination based on age, gender, ethnicity or disability serves to disadvantage some children in many different ways, which hinder them from developing their full potential.

United Nations
Convention on the
Rights of
the Child



### ARTICI F 2

No matter what race, religion or family unit, a child have rights under the Convention.



### **ARTICLE 8**

A child must have an identity and an official record of it.



### ARTICI F 22

Refugee children should be protected by the host country.



### **ARTICLE 23**

If a child lives with disability, she/he needs care & support to live a full life.



### **ARTICLE 26**

Governments must ensure all children have the right to social security.



### ARTICLE 27

All children must have their basic needs met, no matter how disadvantaged or marginalized.



## Actions to take





Help fight against inequality, e.g. be a voluntary tutor and provide free courses for children in need.



Be kind to your classmate with different racial background. Make friends with them, and support them to adapt and integrate into the community.



Advocate equality and equal opportunities. Join campaign for ethnic minorities.



Support the companies that embrace inclusion, e.g. purchase their products or share their good practices on social media.





Find out more about the SDG 10 and activities' ideas, visit: UNICEF HK Education Web Portal: https://edu.unicef.org.hk UNICEF Club: https://club.unicef.org.hk

SDG 10: https://www.un.org/sustainabledevelopment/inequality/



# unicef



2030年的 願景



及

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## 主要目標



減少收入不平等



確保平等機會, 消除歧視



改善對全球金融 市場和金融機構 的監管



規劃和完善管理的 移民政策



提倡社會、經濟及 政治共融的環境

受訪學生表示家中

互聯網連接不足



採取財政和社會政策, 逐步實現平等



確保發展中國家在 國際經濟和金融機構 決策過程中, 有更大的代表性



鼓勵向最不發達國家 提供發展援助和投資

<sup>1.</sup> World Inequality Lab, World Inequality Report 2022, World Inequality Lab, 2022

<sup>2.</sup> Faculty of Education, HKU, *Bulletin 1: From outcomes and challenges of online learning to enhanced digital preparedness for the New Normal*, eCitizen Education 360, HKU, Hong Kong, 2020.

## 為甚麼減少不平等與兒童權利相關?

由於年齡、性別、種族或殘疾的歧視,讓一些孩子處於劣勢, 有礙了他們發揮最大潛能。

聯合國 兒童權利 公約



不論種族、信仰、能力 或家庭狀況,都享有 《公約》寫明的權利。

第23條

如兒童有殘疾・必須得

到特別照顧,讓他們亦 有充實的生活。



### 第26條

兒童應有正式登記

的身份。

政府應確保每個兒童均 享有社會保障。



國家要保護逃難到該的 難民兒童。



不論貧困或弱小, 所有兒童必須享有 基本生活所需。



# 你可以做甚麼?





協助對抗不平等,例如成為一名義務導師、 為有需要的兒童提供免費課程。



善待不同種族的同學, 與他們做朋友, 協助他們適應並融入社區。



倡議平等和機會均等。參與倡議運動, 支持少數族裔群體。



支持關注共融的企業,例如:購買它們的 產品或透過社交媒體分享其友善做法。



了解更多可持續發展目標10及相關活動點子,瀏覽:

UNICEF HK教育資源網: https://edu.unicef.org.hk

UNICEF Club: https://club.unicef.org.hk

目標 10: https://www.un.org/sustainabledevelopment/zh/inequality/

