

unicef *Club*

PROGRAMME

unicef



HONG KONG

關於我們 About Us

自2007年起，UNICEF HK致力透過UNICEF Club讓學生以行動實踐 **世界公民理念**。

UNICEF Club **不設任何申請限制**，提倡學生主導並擔當領袖籌組幹事會，策劃校園活動以提升同儕對世界兒童的關注。

Since 2007, UNICEF HK has strived to strengthen its connection with secondary schools through the UNICEF Club programme. By providing a distinctive student-led platform, we encourage student leaders to care for the world's children as **global citizens**. Participants are empowered to play a vital role in promoting global citizenship to peers by organizing various school activities.



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我們的成果 Our Achievements

2025/26 年度，UNICEF Club 共舉辦超過 **130** 項活動，吸引逾 **15,000** 人次參與，向校園及社區推廣可持續發展目標（SDGs）及兒童權利保障。活動所籌得的善款將全數用於支持 UNICEF 保護兒童權利，援助困難地區的兒童，以實際行動改善全球兒童的生活與福祉。

During the 2025–26 school year, UNICEF Clubs organised over 130 activities, engaging more than 15,000 participants and raising awareness of the Sustainable Development Goals (SDGs) and children's rights across schools and the wider community. All funds raised will support UNICEF's work in protecting children's rights and assisting children in underprivileged regions, taking concrete action to improve the lives and well-being of children worldwide.

態度 Attitude

培養世界公民素養、領導才能、同理心、責任感和團隊合作精神。

To develop a greater sense of global citizenship, leadership, empathy, responsibility and teamwork.

認識 Understanding

認識兒童權利及聯合國17個可持續發展目標，並與國際議題接軌。

To learn about child rights and the United Nations' 17 Sustainable Development Goals and connect these concepts to a range of international issues.

行動 Action

籌辦校園活動、發揮活動管理能力和策劃技巧，成為改變的力量。

To develop organisation and project management skill by running school activities, empowering students to become agents of change.



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學校支援 Support for School

校園活動資助每校每年上限為港幣2,000元，並提供宣傳物資及紀念品借用。學期完結後，學生幹事將獲頒發感謝狀，相關參與經驗亦可記錄於「學生學習概覽」。

Club activities subsidy of up to HK\$2,000 per school is provided each academic year, along with the loan of promotional materials and souvenirs. At the end of the school year, student committee members will receive certificates of appreciation, and their participation can be recorded in their Student Learning Profile (SLP).

如何成立？ How to Set Up?

最少由1位顧問老師及4位學生幹事組成 UNICEF Club 每學年須：

- 舉辦至少3個校園活動 或 2個校園活動+參與一次 UNICEF HK的教育、倡議、或義工活動
- 按時遞交 年度計劃 及 活動報告
- 出席 年度計劃分享會 及 年度成果發佈會。

At least 1 Teacher Adviser with 4 students as Executive Committees UNICEF Club has to:

- Organise at least 3 activities in schools OR organise 2 activities in schools + participate in 1 UNICEF HK's activity
- Submit Annual Plan and Activity Reports timely
- Attend Annual Plan Sharing Session and Annual Presentation.

面對歧視，我們該如何做？



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年度表揚 Annual Recognition

除感謝狀外，表現最突出之 UNICEF Club 亦會獲頒發以下特別獎項：

- 最傑出活動策劃獎
- 最具影響力行動獎
- 最高籌款大獎

In addition to the Certificate of Appreciation, UNICEF Clubs with the most outstanding performance will receive the following special awards:

- Most Outstanding Event Organizer Award
- Most Influential Action Award
- Top Fundraising Award

2025年UNICEF Club代表分享： 2025 UNICEF Club Student Sharing:

在參與UNICEF活動的過程中我知道了兒童的真正需要，雖然我們生活在香港，物資生活比較富裕，但有很多發展中國家兒童的生活沒有我們好，所以我就更加會去了解他們的需要和去幫助他們。

九龍真光中學 吳汶晞

Through participating in UNICEF activities, I learned about the true needs of children. Although we live in Hong Kong and are relatively well-off, many children in developing countries do not live as well as we do. Therefore, I am more determined to understand their needs and help them.

Kowloon True Light School Mandy Ng

10月

迎新活動

Oct

Orientation Day

11月

年度計畫

Nov

Annual Planning

2026年11月-
2027年6月

UNICEF Club 舉辦
校園活動

Nov 2026-
Jun 2027

UNICEF Club
School Activities

7月

年度計畫分享會及投票

Jul

Sharing Session and Voting

8月 / 9月

年度嘉許禮

Aug / Sep

Appreciation Ceremony

參加資格 Eligibility

中學生 Secondary School Students



活動時期 Programme Period

11月至翌年8月 From November to August in the following year



報名 Application

取得校方同意，由老師擔任顧問，在校內物色學生籌組幹事會，並於10月15日前完成網上登記。After obtaining the school's consent, a teacher will perform the role of club adviser and invite students to form an executive committee. Please complete the online registration by 15 October.



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